

الصفحة 1	<b>الامتحان الوطني الموحد للبكالوريا</b> <b>الممالك الدولية</b> <b>الدورة العادية 2020</b> <b>- عناصر الإجابة -</b>		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات
4	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSS		NR 36E
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2	مدة الإنجاز	علوم الحياة والأرض	المادة
3	المعامل	شعبة العلوم الرياضية (أ) (خيار إنجليزية)	الشعبة أو المسلك

Section I : Knowledge Retrieval (5 pts)		
Questions		Scores
I	<b>1</b> <b>The equational division:</b> <b>Accept all correct answers from the following suggestions:</b> - 2nd division of the meiosis which allows the separation of the two chromatids of each chromosome. - 2nd division of meiosis which halves the amount of DNA while preserving the number of chromosomes. - 2nd division of meiosis which results in 4 cells with n chromosomes from two cells with n chromosomes.....(0,5pt) <b>The gene map :</b> <b>Accept all correct answers from the following suggestions:</b> - The order in which genes succeed each other on the chromosomes and the relative distance between them. - Representation of the arrangement of genes on a chromosome.....(0,5pt)	<b>1pt</b>
I	<b>2</b> <b>The realization of the karyotype of the embryo makes it possible to (accept two of the following correct proposals) :</b> - Detect possible chromosomal anomalies. - Determine gender. - Determine the number of chromosomes. - Determine the structure of chromosomes.	<b>1pt</b>
II	(1 ; b), (2 ; a), (3 ; d), (4 ; a) .....(0.5×4)	<b>2pts</b>
III	a. " false " - b. "true" - c. "true" - d. " false "... (0.25×4)	<b>1pt</b>
Section II : Scientific reasoning and communication in graphic and written modes (15pts)		
Questions		Scores
<b>Exercise 1 : (5.75pts)</b>		
1	<b>Cross I:</b> - Codominance between the allele responsible for the red color (O <sup>+</sup> ) and the allele responsible for the black color (O <sup>-</sup> ).....(0,25) - Phenotypes are different between males and females. So the heredity studied is sex-linked (the allele carried by the sex chromosome X). .....(0,25) <b>Cross II:</b> - The progeny is made up of 2/3 of individuals without tails and 1/3 of individuals with tails. So it is a lethal gene. ....(0,25) - Tailless individuals are hybrids with dominance of the allele responsible for the tailless characteristic (M) over the allele responsible for the normal characteristic (m).....(0,25)	<b>1pt</b>

2

Genotype of the progeny :

**Cross I :**

- Calico female:  $X^{O+}X^{O-}$  .....(0.25 pt)
- Red-haired female:  $X^{O+}X^{O+}$  .....(0.25 pt)
- Red-haired male:  $X^{O+}Y$  .....(0.25 pt)
- Black haired male  $X^{O-}Y$  .....(0.25 pt)

**Cross II :**

- Cats without tail:  $M//m$  .....(0.5 pt)
- Cats with tail  $m//m$  .....(0.5 pt)

**2pts**

3

Theoretical results of the  $F_2$  generation resulting from the cross between black hair male cats without tail with calico hairs female cats without tail:

Phenotype :  $\gamma^{\delta} [M, O^-]$   $\times$   $[M, O^+O^-] \gamma^{\delta}$

Genotype :  $M//m, X^{O-}Y$   $\times$   $M//m, X^{O+}X^{O-}$

Gametes :  $(M /, X^{O-}) \frac{1}{4}$ ;  $(M /, Y) \frac{1}{4}$   $(M /, X^{O+}) \frac{1}{4}$ ;  $(M /, X^{O-}) \frac{1}{4}$   
 $(m /, X^{O-}) \frac{1}{4}$ ;  $(m /, Y) \frac{1}{4}$   $(m /, X^{O+}) \frac{1}{4}$ ;  $(m /, X^{O-}) \frac{1}{4}$

**Punnett Square :**

$\gamma^{\delta}$	$\gamma^{\delta}$	$(M /, X^{O-}) \frac{1}{4}$	$(M /, Y) \frac{1}{4}$	$(m /, X^{O-}) \frac{1}{4}$	$(m /, Y) \frac{1}{4}$
$\gamma^{\delta}$	$\gamma^{\delta}$	<del><math>M//M, X^{O+}X^{O-}</math> <math>\frac{1}{16} \gamma^{\delta}</math></del>	<del><math>M//M, X^{O+}Y</math> <math>\frac{1}{16} \gamma^{\delta}</math></del>	$M//m, X^{O+}X^{O-}$ $[M, O^+O^-]$ $\frac{1}{16} \gamma^{\delta}$	$M//m, X^{O+}Y$ $[M, O^+]$ $\frac{1}{16} \gamma^{\delta}$
$\gamma^{\delta}$	$\gamma^{\delta}$	<del><math>M//M, X^{O-}X^{O-}</math> <math>\frac{1}{16} \gamma^{\delta}</math></del>	<del><math>M//M, X^{O-}Y</math> <math>\frac{1}{16} \gamma^{\delta}</math></del>	$M//m, X^{O-}X^{O-}$ $[M, O^-]$ $\frac{1}{16} \gamma^{\delta}$	$M//m, X^{O-}Y$ $[M, O^-]$ $\frac{1}{16} \gamma^{\delta}$
$\gamma^{\delta}$	$\gamma^{\delta}$	$M//m, X^{O+}X^{O-}$ $[M, O^+O^-]$ $\frac{1}{16} \gamma^{\delta}$	$M//m, X^{O+}Y$ $[M, O^+]$ $\frac{1}{16} \gamma^{\delta}$	$m//m, X^{O+}X^{O-}$ $[m, O^+O^-]$ $\frac{1}{16} \gamma^{\delta}$	$m//m, X^{O+}Y$ $[m, O^+]$ $\frac{1}{16} \gamma^{\delta}$
$\gamma^{\delta}$	$\gamma^{\delta}$	$M//m, X^{O-}X^{O-}$ $[M, O^-]$ $\frac{1}{16} \gamma^{\delta}$	$M//m, X^{O-}Y$ $[M, O^-]$ $\frac{1}{16} \gamma^{\delta}$	$m//m, X^{O-}X^{O-}$ $[m, O^-]$ $\frac{1}{16} \gamma^{\delta}$	$m//m, X^{O-}Y$ $[m, O^-]$ $\frac{1}{16} \gamma^{\delta}$

**0,75pt**

**1.5pt**

$\frac{2}{12} \gamma^{\delta} [M, O^+]$ ;  $\frac{2}{12} \gamma^{\delta} [M, O^-]$ ;  $\frac{1}{12} \gamma^{\delta} [m, O^+]$ ;  $\frac{1}{12} \gamma^{\delta} [m, O^-]$   
 $\frac{2}{12} \gamma^{\delta} [M, O^-]$ ;  $\frac{2}{12} \gamma^{\delta} [M, O^+O^-]$ ;  $\frac{1}{12} \gamma^{\delta} [m, O^-]$ ;  $\frac{1}{12} \gamma^{\delta} [m, O^+O^-]$

**Exercise 2 : (3.25 pts)**

1

**Anomaly of color blindness (accept all correct justifications for example):**

- The morbid allele is linked to X, the father  $II_3$  is sick and his daughter  $III_4$  is healthy, so the allele is recessive. Because if he is dominant the daughter  $III_4$  will be sick because she receives the X chromosome from her father.
- The gene responsible for the disease is carried by the X chromosome, the mother  $II_2$  is healthy and her son is sick. So the allele is recessive because if he is dominant, this woman will be sick. ....(0.25 pt)

**Anomaly of deaf-mutes:**

- Parents  $I_3$  and  $I_4$  are healthy and had a sick daughter  $II_5$ . So the allele responsible for the disease is recessive.....(0.25 pt)
- The gene responsible for the disease is not carried by the X chromosome:  $II_5$  is a sick daughter while her father is healthy (or her son is healthy).....(0.25 pt)

**1pt**

		<p>- Since II<sub>5</sub> is female, therefore the gene is not carried by the Y chromosome          ..... (0.25 pt)</p>																
<b>2-a</b>		Genotype of individuals: III <sub>4</sub> : X <sup>D</sup> X <sup>d</sup> ,S//S .....(0.25 pt) III <sub>5</sub> : X <sup>D</sup> Y ,S//♂ .....(0.25 pt)	<b>0,5pt</b>															
<b>2-b</b>		The probability of the couple III <sub>4</sub> and III <sub>5</sub> giving birth to a healthy child who is both colorblind and deaf-mute [d, ♂] is : Phenotypes: <b>[D,S] III<sub>5</sub> ♂</b> x    ♀ <b>III<sub>4</sub> [D,S]</b> Genotypes:             X <sup>D</sup> Y ,S//♂    x    X <sup>D</sup> X <sup>d</sup> ,S//S Gametes:                X <sup>D</sup> ,S/ 1/4                    X <sup>D</sup> ,S/ 1/2 X <sup>D</sup> ,♂/ 1/4                    X <sup>d</sup> ,S/ 1/2 Y ,S/ 1/4 Y ,♂/ 1/4	<b>0,5pt</b>															
		<table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>\gamma_{\text{♂}} \backslash \gamma_{\text{♀}}</math></td> <td style="padding: 5px;">(X<sup>D</sup> , S/ )1/4</td> <td style="padding: 5px;">(X<sup>D</sup> , ♂/ ) 1/4</td> <td style="padding: 5px;">(Y ,S/ ) 1/4</td> <td style="padding: 5px;">(Y , ♂ / ) 1/4</td> </tr> <tr> <td style="padding: 5px;">(X<sup>D</sup> ,S/ ) 1/2</td> <td style="padding: 5px;">X<sup>D</sup>X<sup>D</sup> ,S//S 1/8 [D,S]♀</td> <td style="padding: 5px;">X<sup>D</sup>X<sup>D</sup> ,S//♂ 1/8 [D,S]♀</td> <td style="padding: 5px;">X<sup>D</sup>Y ,S//S 1/8 [D,S]♂</td> <td style="padding: 5px;">X<sup>D</sup>Y ,S//♂ 1/8 [D,S]♂</td> </tr> <tr> <td style="padding: 5px;">(X<sup>d</sup> , S/ ) 1/2</td> <td style="padding: 5px;">X<sup>D</sup>X<sup>d</sup> ,S//S 1/8 [D,S]♀</td> <td style="padding: 5px;">X<sup>D</sup>X<sup>d</sup> ,S//♂ 1/8 [D,S]♀</td> <td style="padding: 5px;">X<sup>d</sup>Y ,S//S 1/8 [d,S]♂</td> <td style="padding: 5px;">X<sup>d</sup>Y ,S//♂ 1/8 [d,S]♂</td> </tr> </table> <p>The probability is : 0 .....</p>	$\gamma_{\text{♂}} \backslash \gamma_{\text{♀}}$	(X <sup>D</sup> , S/ )1/4	(X <sup>D</sup> , ♂/ ) 1/4	(Y ,S/ ) 1/4	(Y , ♂ / ) 1/4	(X <sup>D</sup> ,S/ ) 1/2	X <sup>D</sup> X <sup>D</sup> ,S//S 1/8 [D,S]♀	X <sup>D</sup> X <sup>D</sup> ,S//♂ 1/8 [D,S]♀	X <sup>D</sup> Y ,S//S 1/8 [D,S]♂	X <sup>D</sup> Y ,S//♂ 1/8 [D,S]♂	(X <sup>d</sup> , S/ ) 1/2	X <sup>D</sup> X <sup>d</sup> ,S//S 1/8 [D,S]♀	X <sup>D</sup> X <sup>d</sup> ,S//♂ 1/8 [D,S]♀	X <sup>d</sup> Y ,S//S 1/8 [d,S]♂	X <sup>d</sup> Y ,S//♂ 1/8 [d,S]♂	<b>1pt</b> <b>0,25pt</b>
$\gamma_{\text{♂}} \backslash \gamma_{\text{♀}}$	(X <sup>D</sup> , S/ )1/4	(X <sup>D</sup> , ♂/ ) 1/4	(Y ,S/ ) 1/4	(Y , ♂ / ) 1/4														
(X <sup>D</sup> ,S/ ) 1/2	X <sup>D</sup> X <sup>D</sup> ,S//S 1/8 [D,S]♀	X <sup>D</sup> X <sup>D</sup> ,S//♂ 1/8 [D,S]♀	X <sup>D</sup> Y ,S//S 1/8 [D,S]♂	X <sup>D</sup> Y ,S//♂ 1/8 [D,S]♂														
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### Exercise 3 : (6 pts)

<b>1</b>	<p>The frequency histogram and the frequency polygon of the distribution height at withers”:</p> <div style="text-align: center;"> </div>	<b>1.5pt</b>
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2	<p>Correct application table for the calculation of statistical parameters.          Score only the last four columns - (0,25 pt) for each column : .....(1.5 pt)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Classes</th> <th>central classes (xi)</th> <th>fi</th> <th>xi × fi</th> <th>xi - <math>\bar{X}</math></th> <th>(xi - <math>\bar{X}</math>)<sup>2</sup></th> <th>fi × (xi - <math>\bar{X}</math>)<sup>2</sup></th> </tr> </thead> <tbody> <tr> <td>[140-144[</td> <td>142</td> <td>2</td> <td>284</td> <td>-12,19</td> <td>148,54</td> <td>297,08</td> </tr> <tr> <td>[144-148[</td> <td>146</td> <td>20</td> <td>2920</td> <td>-8,19</td> <td>67,04</td> <td>1340,76</td> </tr> <tr> <td>[148-152[</td> <td>150</td> <td>72</td> <td>10800</td> <td>-4,19</td> <td>17,54</td> <td>1262,64</td> </tr> <tr> <td>[152-156[</td> <td>154</td> <td>143</td> <td>22022</td> <td>-0,19</td> <td>0,04</td> <td>5,04</td> </tr> <tr> <td>[156-160[</td> <td>158</td> <td>78</td> <td>12324</td> <td>3,81</td> <td>14,53</td> <td>1133,63</td> </tr> <tr> <td>[160-164[</td> <td>162</td> <td>22</td> <td>3564</td> <td>7,81</td> <td>61,03</td> <td>1342,71</td> </tr> <tr> <td>[164-168[</td> <td>166</td> <td>4</td> <td>664</td> <td>11,81</td> <td>139,53</td> <td>558,12</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td>341</td> <td>52578</td> <td></td> <td></td> <td>5939,99</td> </tr> </tbody> </table> <p>Arithmetic mean : <math>\bar{X}=154,19</math> cm .....(0. 5 pt)          Standard deviation : <math>\sigma = 4,17</math>cm ..... (0.5 pt)          Confidence interval: [150,02 ; 158,36] ..... (0, 5pt)</p>	Classes	central classes (xi)	fi	xi × fi	xi - $\bar{X}$	(xi - $\bar{X}$ ) <sup>2</sup>	fi × (xi - $\bar{X}$ ) <sup>2</sup>	[140-144[	142	2	284	-12,19	148,54	297,08	[144-148[	146	20	2920	-8,19	67,04	1340,76	[148-152[	150	72	10800	-4,19	17,54	1262,64	[152-156[	154	143	22022	-0,19	0,04	5,04	[156-160[	158	78	12324	3,81	14,53	1133,63	[160-164[	162	22	3564	7,81	61,03	1342,71	[164-168[	166	4	664	11,81	139,53	558,12	<b>Total</b>		341	52578			5939,99	3pts
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3	<p>The conclusion must include the following :</p> <ul style="list-style-type: none"> <li>- Unimodal frequency polygone (mode = 154cm, or class [152-156[ ).              So the sample is homogeneous.....(0.75 pt)</li> <li>- the confidence index indicates that 68 % of the sample belongs to the interval [150,02 ; 158,36] .....(0.75 pt)</li> </ul>	1.5pt																																																															